Effective Correctional Practices

Risk/Need (Assess Actuarial Risk)	0-4
1-1) SOA-R Assessments are demonstrated to meet fidelity/accuracy measures obtained through a semi-structured interview.	
1-2) Using a current, accurate, aggregate profile of the client population, clients are provided normative feedback on their top criminogenic needs, strengths, and other relevant factors.	
Subscale Score	

Enhance Intrinsic Motivation	0-4
2-1) IMPACT staff are able to demonstrate Motivational Interviewing (MI) in ways that are conducive for clients to find and express their own motivation to change.	
2-2) Program staff and client interactions are genuinely engaging, real and respectful.	
Subscale Score	

Target Intervention (Responsivity)	0-4
3-1) Medium and high risk clients will have case plans that prioritize the central eight criminogenic risk factors in a manner that is consistent with each client's assessment in consideration of correlation to recidivism.	
3-2) Case plan action steps related to targeted interventions are individualized and take into consideration identified client responsivity factors.	
3-3) Interactions among Program staff and clients emphasize criminogenic needs over terms & conditions and rule compliance.	
3-4) Client treatment needs identified in the SOA-R or other assessments are matched with appropriate treatment intensity, setting, and dosage referrals and services.	
3-5) Program differentiates structured intervention hours according to risk level.	
3-6) IMPACT staff collaboratively case plan with clients, emphasizing their autonomy and obtaining buy-in.	
Subscale Score	

Skill Train with Directed Practice	0-4
4-1) IMPACT Staff regularly facilitate skill practice in IMPACT meetings with clients that address the clients' prioritized criminogenic needs.	
4-2) Cognitive-Behavioral coaching (skill practice) is emphasized throughout in-house programming and interventions.	
4-3) IMPACT staff clarify their respective roles with clients on a regular basis.	
Subscale Score	

Increase Positive Reinforcement	0-4
5-1) Client progression through program level system is a function of client's demonstrated behavioral progress, stability factors, and is in compliance with case plan	
5-2) Programs adheres to principles and practices that are consistent with contingency management.	
5-3) Program staff regularly focus on and affirm client strengths.	
Subscale Score	

Respond to Violation Behavior with Effective Practices	0-4
6-1) When violation behaviors occur, program records indicate response through the regular use of procedural justice.	
6-2) Program records indicate regular use of individualized behavioral interventions and responses to client serious behavior trends and/or serious violations (e.g., criminogenic need related or responsivity).	
6-3) Program uses Evidence-Informed Decision Making for program terminations.	
Subscale Score	

Engage Ongoing Support in Natural Communities	
7-1) IMPACT staff work on an ongoing basis to help clients identify and engage pro-social support systems.	
7-2) Clients are required to make a prosocial contribution in more advanced levels of the program (e.g. levels 3 and 4) to their family or community through involvement in a community-based program.	
7-3) Program supports ongoing exposure to prosocial support networks via hosting community based organization group activities (e.g., 12-step, church, martial arts) within the facility.	
Subscale Score	

Scoring

Effective Correctional Practices	Program Score
1. Risk/Need (Assess Actuarial Risk)	
2. Enhance Intrinsic Motivation	
3. Target Intervention and Address Responsivity Factors	
4. Skill Train with Directed Practice	
5. Increase Positive Reinforcement	
6. Respond to Violation Behavior with Effective Practices	
7. Engage Ongoing Support in Natural Communities	
OVERALL SCORE	

Methods Overview

Item	Tape Review	Document Review	Client Survey	Staff Observation	Staff Interview
1-1		• Assessments			
1-2		• Assessment			
2-1					
2-2			CM WAIS Line Staff WAIS	Line Staff	
3-1		• Assessments • Case Plan • CCPM Roadmap • Collateral Documents			CM Staff
3-2		• Case Plan			CM Staff
3-3				CM Meeting	
3-4		• Referrals • Tx Hours			
3-5		• LSI • Case File for Levels and # Hrs of Intervention			
3-6					
4-2				Line Staff/CM	
4-3					
5-1		• Case File • Level System	Client Survey		
5-2		• Policy/Procedure • Client Handbook • Case File	Client Survey		FD Interview CM Staff Line Staff
5-3				Line Staff	
6-1		• Client Handbook • Case File	Client Survey		FD Interview
6-2					
6-3		• Policy and Procedure • File			
7-1		• Assessments • Case Plan			
7-2		• Level System/P&P/Handbook • Sign Out History • Facility Schedules			FD Interview CM Staff